



Home Instruction for Parents of Preschool Youngsters MIECHV Benchmark Table

The Home Instruction for Parents of Preschool Youngsters (HIPPY) model helps parents prepare their 3-5 year old children for success in school and empowers parents as their children’s first teachers by giving them the skills, tools and confidence they need to support their children’s academic efforts. The model was designed specifically to engage parents whose children are at risk of school failure because of poverty, parents’ lower levels of education, language barriers and other risk factors.

Individual HIPPY programs utilize different assessment measures, depending on the needs of their school districts or states. This table lists instruments used by different programs around the country.

Benchmark	Constructs	Instruments for Measuring Constructs
1. Improved Maternal and Newborn Health	<ul style="list-style-type: none"> ▪ Prenatal care *** ▪ Parental use of alcohol, tobacco or illicit drugs ▪ Preconception care*** ▪ Inter-birth intervals ▪ Screening for maternal depressive symptoms ▪ Breastfeeding*** ▪ Well-child visits ▪ Maternal and child health insurance status 	<p>Status of parental substance use, birth history, well-child visits, and maternal and child health insurance will be measured through the family in-take questionnaire at the beginning of the year, the survey at the end of the year, and one year post-program enrollment. Data will be tracked in the Efforts to Outcome management information system (ETO).</p> <p>Maternal depressive symptoms are measured by the Center for Epidemiological Survey –Depression (CES-D)</p> <p>***As a program for 3-5 year olds, HIPPY is not required to report on constructs related to birth outcomes.</p>
2. Child Injuries, Child Abuse, Neglect, Maltreatment and Reduction in Emergency Department Visits	<ul style="list-style-type: none"> ▪ Visits for children to the emergency department from all causes ▪ Visits of mothers to the emergency department from all causes ▪ Information provided to participants about child safety and the prevention of accidents 	<p>Information regarding the number of visits to the emergency departments for mothers and children, and child injuries requiring medical care, will be gathered through participant surveys. Referrals for child maltreatment and training provided to families on child injury and accident prevention will be tracked in the Efforts to Outcome management</p>

	<ul style="list-style-type: none"> ▪ Incidents of child injuries requiring medical treatment ▪ Reported suspected maltreatment of children in the program (allegations screened, but not necessarily substantiated.) ▪ Reported substantiated maltreatment (substantiated/indicated/alternative response victim) for children in the program ▪ First-time victims of maltreatment for children in the program. 	<p>information system (ETO).</p> <p>Protective Factors Survey The PFS is a self-administered survey that measures protective factors in five areas: family functioning/resiliency, social support, concrete support, nurturing and attachment, and knowledge of parenting/child development.</p>
3. Improvement in school readiness and achievement	<ul style="list-style-type: none"> ▪ Parents support for children’s learning and development ▪ Parent having knowledge of child development and of their child’s developmental progress ▪ Parenting behaviors and parent-child relationship ▪ Parent emotional well-being or parenting stress ▪ Child’s communication, language and emergent literacy ▪ Child’s general cognitive skills ▪ Child’s positive approaches to learning including attention ▪ Child’s social behavior, emotion regulation and emotional well-being ▪ Child’s physical health and development 	<p>Instruments used to measure changes in parental knowledge, behavior and well-being include:</p> <ul style="list-style-type: none"> ▪ Parent Involvement Surveys ▪ Parent Involvement and Efficacy Survey ▪ Parenting Stress Index ▪ Protective Factors Survey <p>Instruments commonly used by HIPPY programs to measure changes in children’s development and skills are :</p> <ul style="list-style-type: none"> ▪ Ages and Stages Questionnaires (ASQ) ▪ Work Sampling System ▪ Peabody Picture and Vocabulary ▪ Dynamic Indicators of Basic Emergent Literacy Skills (DIEBLS) ▪ Surveys of kindergarten teachers determine school readiness of HIPPY participants. ▪ State benchmark exams are used to measure the academic progress of HIPPY participants throughout their elementary school years.
4. Domestic Violence	<ul style="list-style-type: none"> ▪ Screening for domestic violence ▪ Of families identified for the presence of domestic violence, number of referrals made to relevant domestic violence services ▪ Of families identified for the presence of domestic violence, number of families for which a safety plan was completed 	<p>An instrument for screening domestic violence in the homes is HITS: Tool for Intimate Violence Screening, a four item questionnaire with high validity.</p> <p>Referrals to domestic violence services and the completion of safety plans will be tracked in the Efforts to Outcome management information system (ETO).</p>
5. Improvements in family self-sufficiency	<ul style="list-style-type: none"> ▪ Household income and benefits ▪ Employment or Education of adult members of the household ▪ Health insurance status 	<p>Changes in household income, benefits, education and health insurance will be measured through the family in-take questionnaire at the beginning of the year and survey at the end of the year.</p>

<p>6. Improvements in the coordination and referrals for other community resources and supports.</p>	<ul style="list-style-type: none"> ▪ Number of families identified for necessary services ▪ Number of families that required services and received a referral ▪ MOUs in place with other social service agencies ▪ Number of agencies that have a clear point of contact that includes regular sharing of information between agencies ▪ Number of completed referrals 	<p>Assessment information of families needing services will be collected by the coordinators at intake and at the weekly visits by the home visitors. Families receiving referrals and referred services will be tracked through the Efforts to Outcomes management information system (ETO).</p> <p>Information regarding formal agreements and sharing information will be tracked in the ETO also.</p>
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HIPPY’s data collection software (Efforts to Outcomes) has the capability of reporting the data as either scaled scores or percentage rates.