



HIPPYUSA[®]
Home Instruction for Parents of Preschool Youngsters

HIPPY USA
END-OF-YEAR REPORT
2004 - 2005

HIPPY USA END-OF-YEAR REPORT 2004 - 2005
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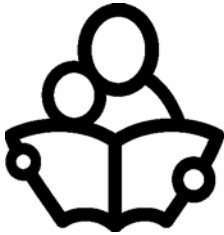
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OVERVIEW

HIPPY USA gathers basic demographic and process data from local HIPPY sites and aggregates the data for an End of The Year Report annually. A local report is compiled and submitted by each HIPPY site when they have completed their program year. This is the second year of a system that was revised to support the collection of data that is more accurate and that represents an entire year.

Prior to 2002-2003, the number of children included those who were enrolled for all 30 weeks, as well as any child who left the program. Under current collection procedures, only those children who have completed all 30 weeks are counted. It was assumed last year that the actual number of children would now consistently be less due to the change in the way children are counted. However, the number of children for 2004-2005 is an increase over both 2002-2003 and 2004-2005. Therefore, when the change in how children are counted is taken into consideration, the percentage of increase is more dramatic than the actual numbers would suggest.

The End of Year Report for HIPPY year 2004-2005 includes data that has been extrapolated to represent all 156 HIPPY sites. However, not all HIPPY sites submitted data. Some sites submitted all data requested (91), some sites submitted data in some categories and not in others (34), and some did not submit any data (31). Additionally, the omission of data varies by categories. For purposes of this report, the actual numbers, by category (i.e., children, home visitors, etc.) provided to HIPPY USA have been adjusted to reflect 100% in all categories.

The number of programs, by state, that did not submit any data follows:

Arkansas	4	California	3	D.C.	2	Florida	11
Illinois	1	Kansas	1	Kentucky	2	Maryland	2
Michigan	1	New Jersey	1	New York	2	Virginia	1

Traditionally, HIPPY USA analyses annual data to facilitate efforts to support programs through training and technical assistance, as well as to determine important trends within the communities/populations where HIPPY is implemented. Each local HIPPY program is provided with the MIS software, which can be used to both manage local sites and to produce local and national reports. The current MIS database was introduced in program year 2000-2001, with significant revisions implemented in program year 2003-2004. Some programs do not utilize this system due to lack of appropriate equipment; the need for an alternate database system as stipulated by their funding stream(s); or because of agency policy. The sites who do not use the HIPPY MIS are required to submit data in an Excel spreadsheet format.

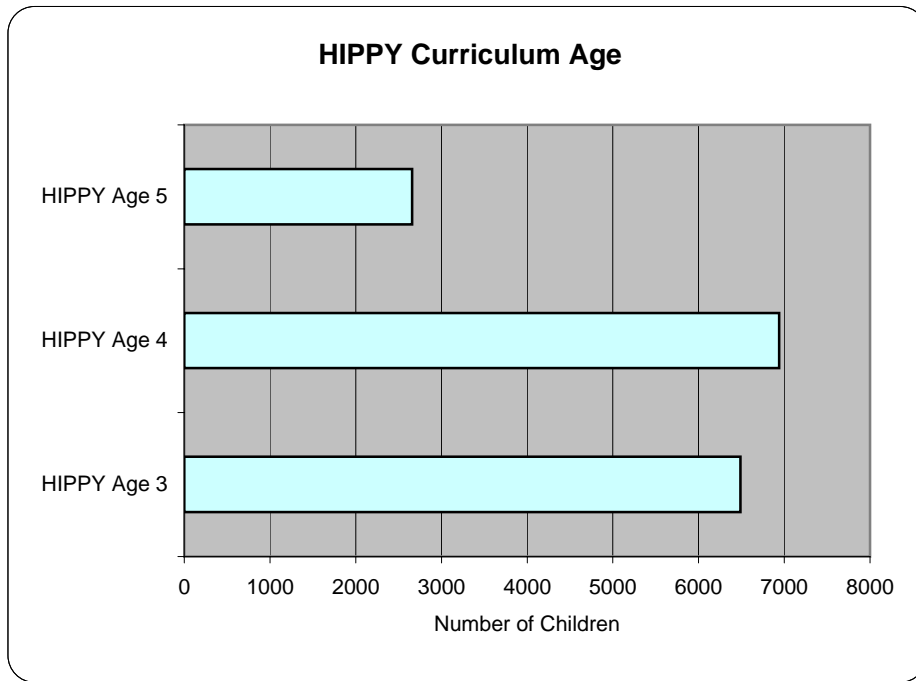
NATIONAL DEMOGRAPHICS AT A GLANCE
HIPPY USA END-OF-YEAR REPORT 2004-2005

TOTAL NUMBER OF HIPPY USA PROGRAMS _____	113
TOTAL NUMBER OF HIPPY USA SITES _____	156
NUMBER OF STATES WITH HIPPY SITES (INCLUDING D.C.) _____	26
TOTAL NUMBER OF COORDINATORS _____	156
TOTAL NUMBER OF HOME VISITORS _____	954
TOTAL NUMBER OF CHILDREN _____	16,086
TOTAL NUMBER OF FAMILIES _____	16,271

TOTAL NUMBER OF CHILDREN SERVED: 16,086

NUMBER OF CHILDREN BY HIPPY CURRICULUM AGE GROUP

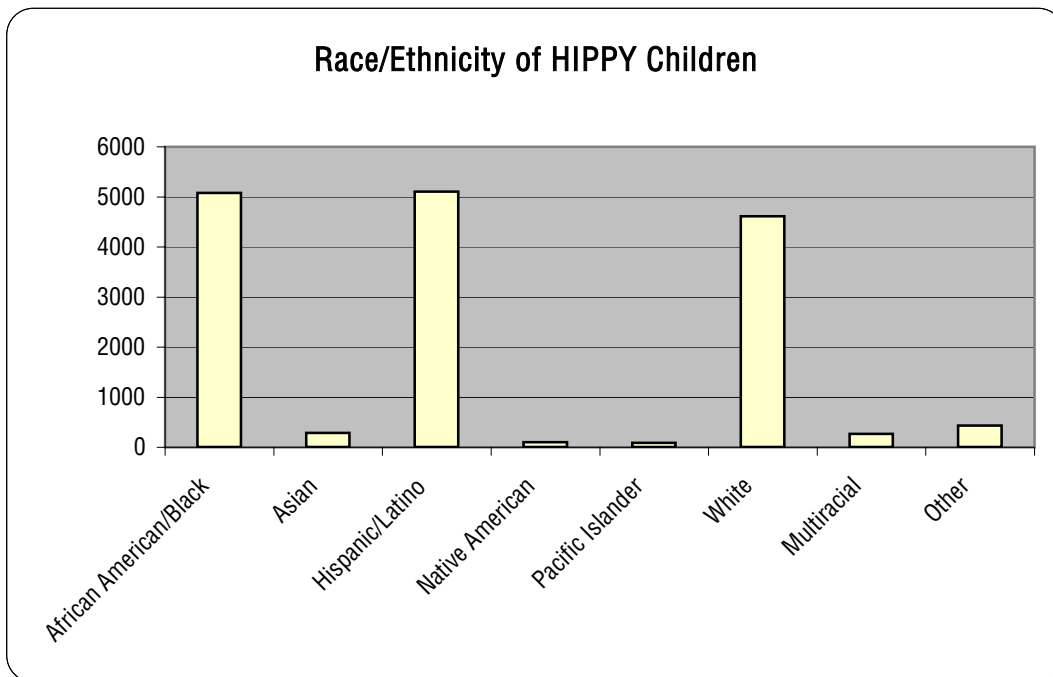
HIPPY AGE 3	40%
HIPPY AGE 4	43%
HIPPY AGE 5	17%



HIPPY USA did not receive 100% of the data. See notes in overview.

RACE/ETHNICITY OF HIPPY CHILDREN

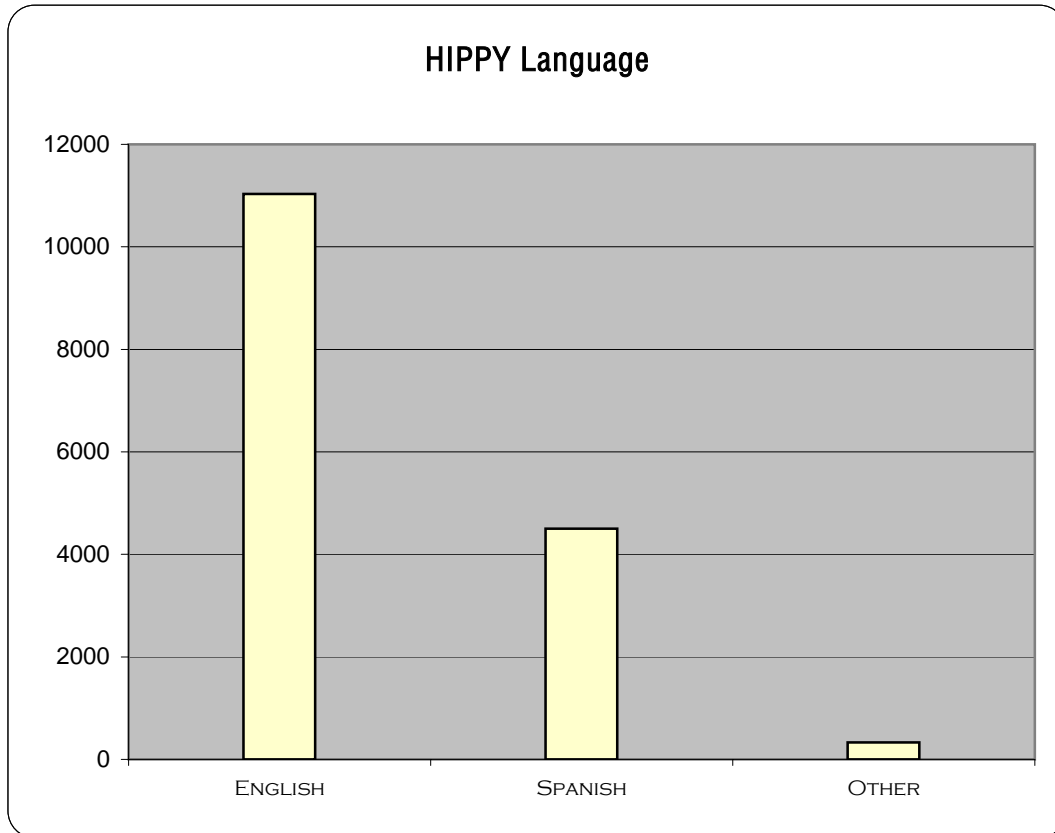
AFRICAN AMERICAN/BLACK	32%
ASIAN	2%
HISPANIC/LATINO	32%
NATIVE AMERICAN	<1%
PACIFIC ISLANDER	<1%
WHITE	29%
MULTIRACIAL	< 2%
OTHER	3%



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PRIMARY LANGUAGES OF HIPPY CHILDREN

ENGLISH	70%
SPANISH	28%
OTHER	2%

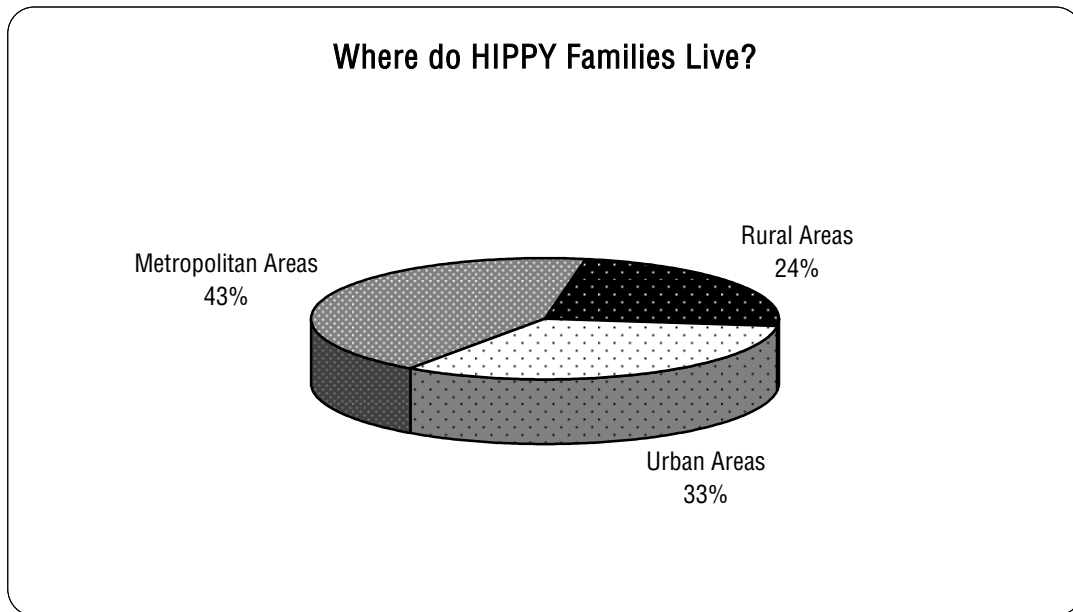


HIPPY USA did not receive 100% of the data. See notes in overview.

HIPPY SERVES 16,271 FAMILIES NATION WIDE

WHERE DO HIPPY FAMILIES LIVE?

	PERCENT
RURAL AREAS	24%
URBAN AREAS	33%
METROPOLITAN AREAS	43%



RURAL: LESS THAN 2,500 PEOPLE

URBAN: (A) 2,500 OR MORE PEOPLE (B) DENSELY POPULATED AREA SURROUNDING CENTRAL CITY OF 50,000 OR MORE

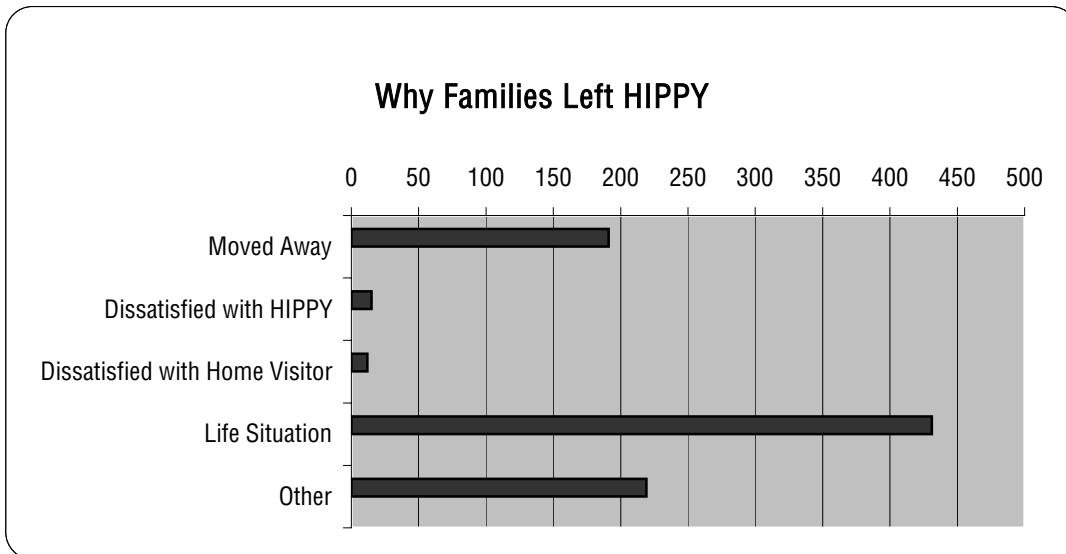
METROPOLITAN: (A) CITIES WITH 50,000 OR MORE PEOPLE (B) COUNTIES WITH 50,000 OR MORE, RELATED TO CENTRAL CITY WITH 100,000 OR MORE

WHY DO FAMILIES LEAVE HIPPY?

NUMBER OF FAMILIES THAT LEFT HIPPY: 1 205

NATIONAL ATTRITION RATE: 7%

MOVED AWAY	22%
DISSATISFIED WITH HIPPY	2%
DISSATISFIED WITH HOME VISITOR	<1%
LIFE SITUATION	50%
OTHER	25%



TOTAL NUMBER OF HIPPY HOME VISITORS: 954
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HIGHEST EDUCATIONAL LEVEL ACHIEVED TO DATE

HIGH SCHOOL DIPLOMA	40%
GED	16%
ONE YEAR OF COLLEGE	8%
TWO YEARS OF COLLEGE	6%
THREE YEARS OF COLLEGE	3%
ASSOCIATES DEGREE IN ECE/CD	2%
ASSOCIATES DEGREE IN OTHER FIELD	8%
BACHELORS DEGREE IN ECE/CD	1%
BACHELORS DEGREE IN OTHER FIELD	12%
ADVANCED DEGREE	1%
ENGLISH AS A SECOND LANGUAGE	1%
OTHER	2%

CURRENTLY ENROLLED IN EDUCATIONAL PROGRAMS

HIGH SCHOOL DIPLOMA	10%
GED	2%
ONE YEAR OF COLLEGE	5%
TWO YEARS OF COLLEGE	4%
THREE YEARS OF COLLEGE	2%
ASSOCIATES DEGREE IN ECE/CD	2%
ASSOCIATES DEGREE IN OTHER FIELD	6%
BACHELORS DEGREE IN ECE/CD	1%
BACHELORS DEGREE IN OTHER FIELD	3%
ADVANCED DEGREE	1%
ENGLISH AS A SECOND LANGUAGE	9%
OTHER	6%
NONE	49%

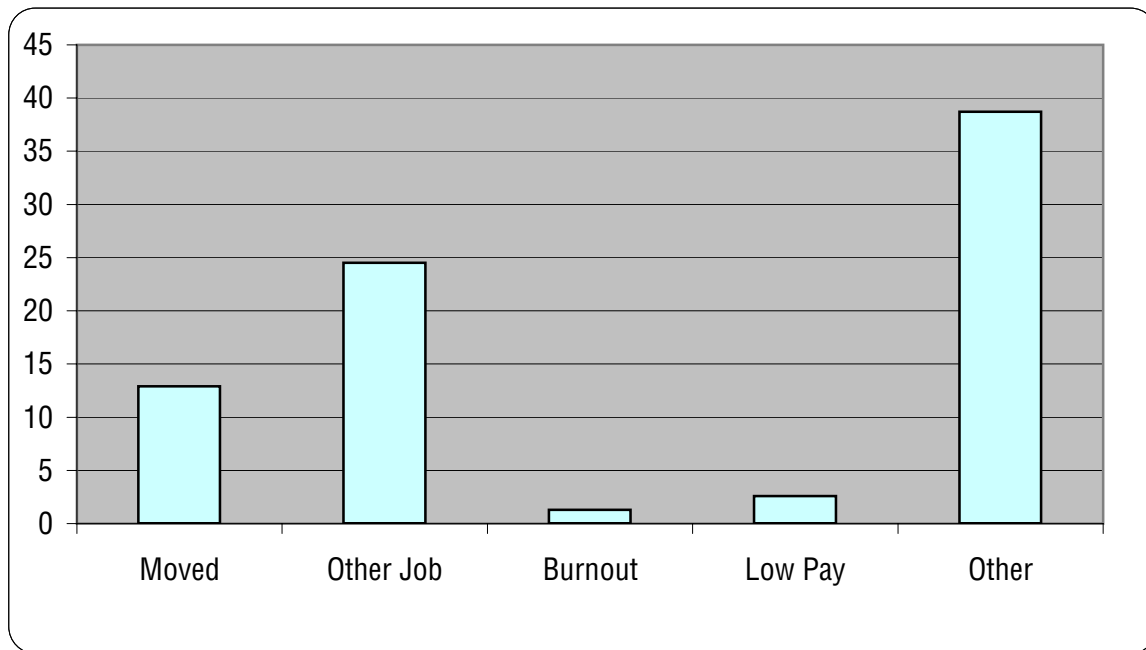
NUMBER OF HOME VISITORS THAT LEFT HIPPY: 80

RATE OF ATTRITION

8%

REASONS FOR LEAVING HIPPY

<i>MOVED</i>	16%
<i>OTHER JOB</i>	31%
<i>BURNOUT</i>	2%
<i>LOW PAY</i>	3%
<i>OTHER</i>	48%

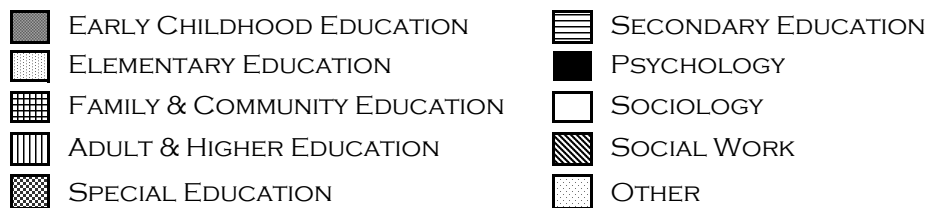
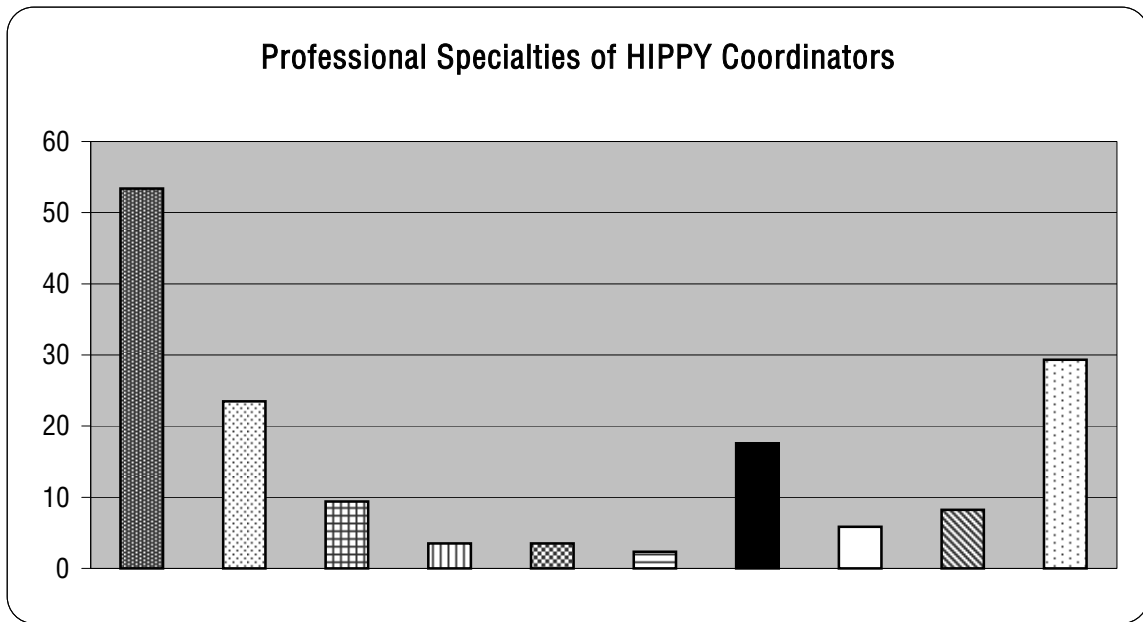


HIPPY PROGRAMS ARE MANAGED BY 156 COORDINATORS

PROFESSIONAL SPECIALTIES OF HIPPY COORDINATORS

**COORDINATORS MAY HAVE MORE THAN ONE DEGREE OR AREA OF EXPERTISE*

EARLY CHILDHOOD EDUCATION	34%
ELEMENTARY EDUCATION	15%
FAMILY & COMMUNITY EDUCATION	6%
HIGHER & ADULT EDUCATION	2%
SPECIAL EDUCATION	2%
SECONDARY EDUCATION	2%
PSYCHOLOGY	11%
SOCIOLOGY	4%
SOCIAL WORK	5%
OTHER	19%



HIPPY USA did not receive 100% of the data. See notes in Overview.

SOME SITES RECEIVED FUNDING FROM MORE THAN ONE SOURCE.

NUMBER OF SITES THAT RECEIVED FEDERAL FUNDING

DEPARTMENT OF EDUCATION		133
TITLE 1	72	
EVEN START	15	
BILINGUAL EDUCATION	3	
MIGRANT WORKERS	1	
PIRC	14	
OTHER	28	
DEPARTMENT OF HEALTH AND HUMAN SERVICES		17
HEAD START	6	
DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT		1
AMERICORPS		32

NUMBER OF SITES THAT RECEIVED STATE FUNDING

LEGISLATIVE ACTION		17
STATE DEPARTMENT OF EDUCATION		46
STATE DEPARTMENT OF HEALTH AND HUMAN SERVICES		6
STATE UNIVERSITIES		7

NUMBER OF SITES THAT RECEIVED PRIVATE FUNDING

FOUNDATIONS		18
CORPORATIONS		13
NATIONAL COUNCIL OF JEWISH WOMEN		17
FAITH-BASED ORGANIZATIONS		4
INDIVIDUALS		21
OTHER		18



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NATIONAL TRENDS

The graphs on the next pages reflect a multi-year comparison of the number of children and families served; ages and racial composition of enrolled children; number of home visitors; and attrition rates for both families and home visitors. The data spans three program years: 2002-2003; 2003-2004; and 2004-2005. An analysis of the aggregate national data follows:

After a decrease in the overall number of HIPPY children in 2003-2004, the number of children for 2004-2005 has notably increased [see details on the change in how numbers are calculated in the *Overview*]. This increase is attributed to new and existing sites serving greater numbers of children which is more in alignment with the HIPPY model. This increase is very promising since many sites continue to face severe funding challenges (some sites even closed this past year due to loss of funding).

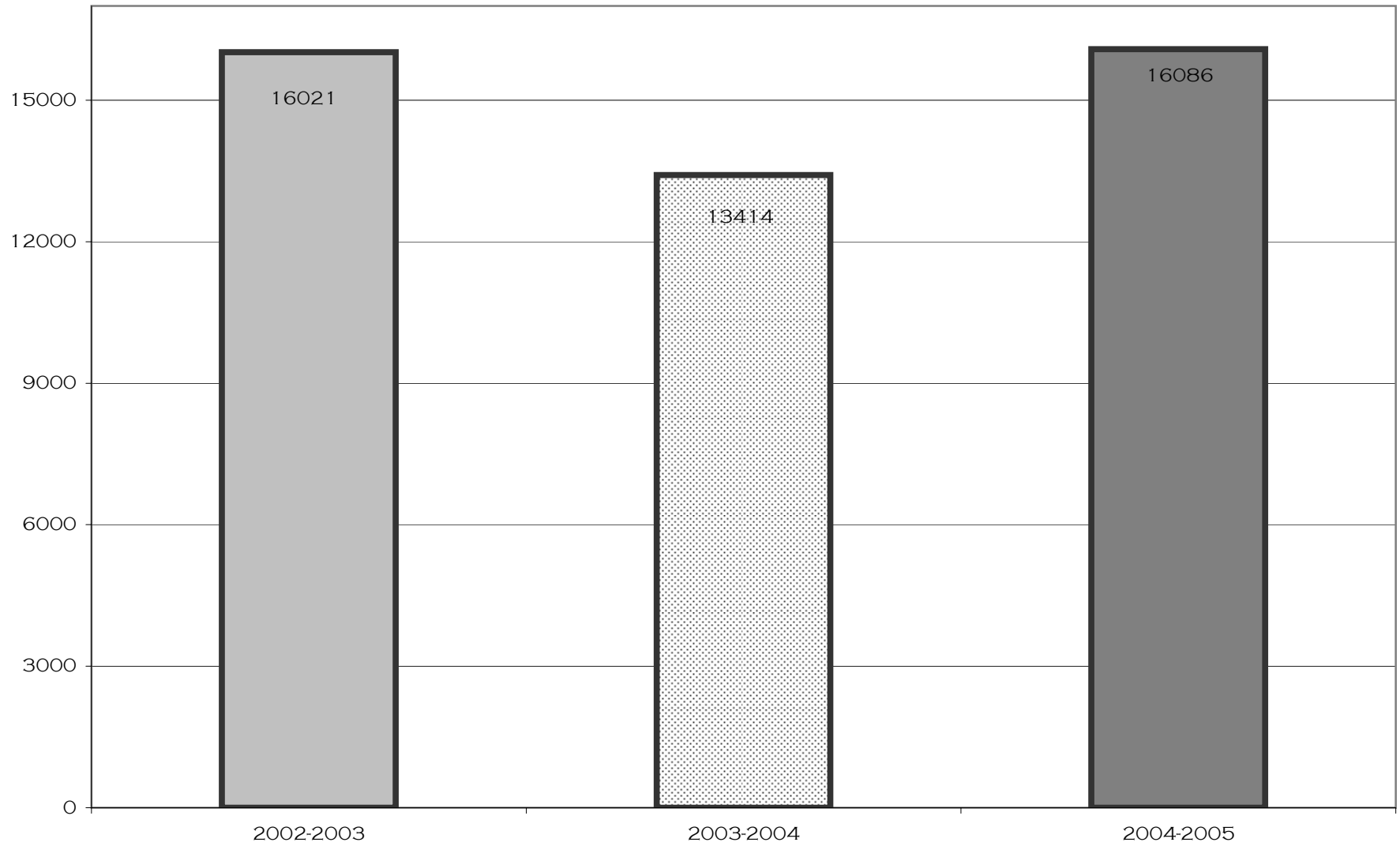
The percentage of the number of children enrolled in the Age 4 curriculum has statistically remained about the same from year to year. Enrollment in the Age 3 curriculum has slowly increased over the same period. The Age 3 data is in accord with research that indicates that intervention for children at risk academically needs to occur as early as possible. Conversely, the number of children enrolled in the Age 5 Curriculum has decreased from 28% to 17%. Local programs continue to express challenges encountered in retaining children between the Age 4 and Age 5 curricula (e.g., kindergarten homework, parents previously at home who now work/go to school). It was this trend that supported the substantial changes, in terms of content and delivery, in the Age 5 curriculum (this curriculum is being introduced in program year 2006-2007).

HIPPY USA continues to monitor changes in ethnic composition. Hispanic/Latinos have experienced the greatest overall increase during the three year period, although there was a very slight decrease from 2003-2004 to 2004-2005. The number of African American/Blacks (largest single group for many years) maintained the same percentage for the past two years after showing a marked decrease from 2002-2003 to 2003-2004. It is notable that the numbers of Asians, Native Americans, and Pacific Islanders have remained statistically static, while Whites experienced a small spike in 2004-2005.

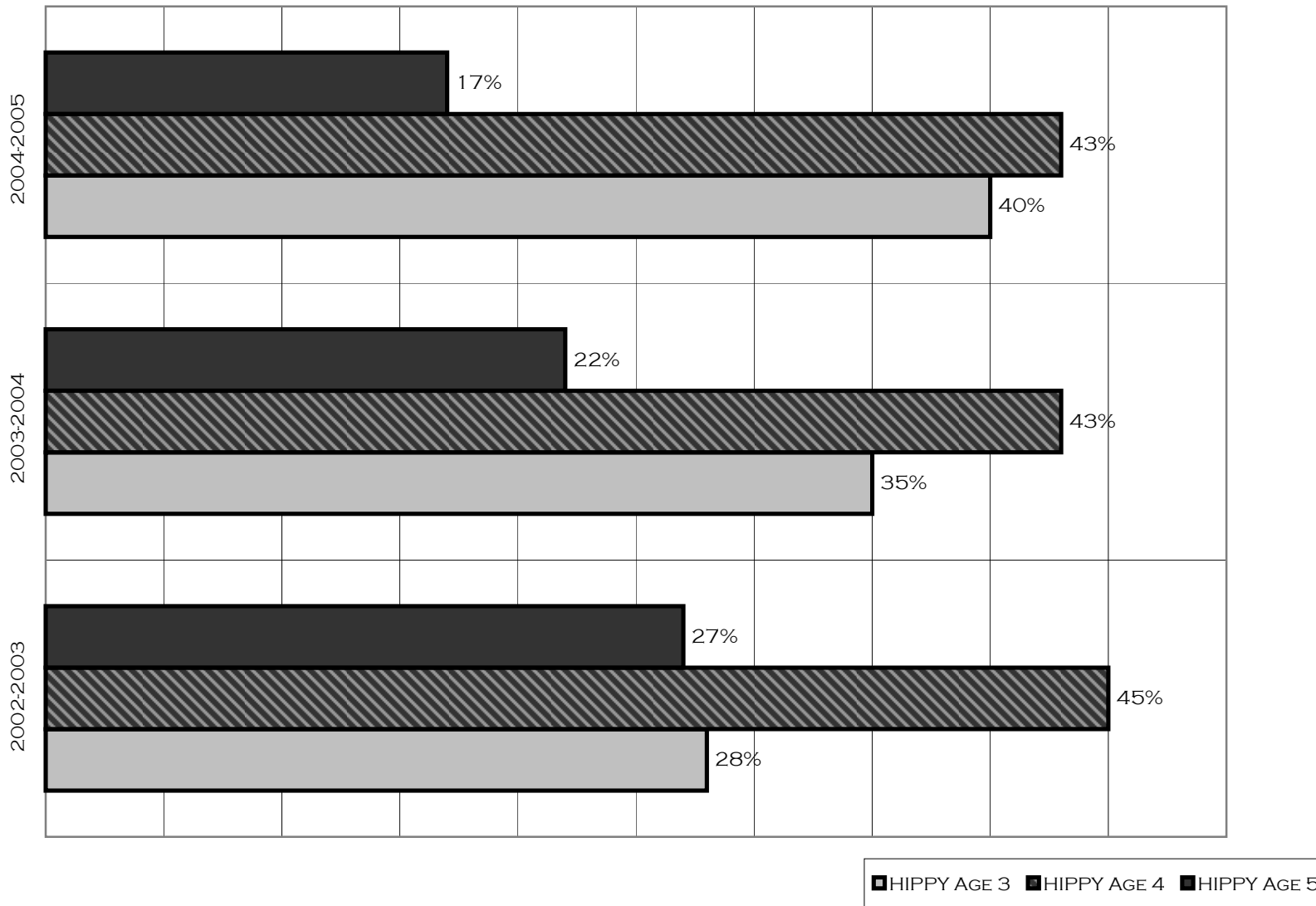
This year a trend can again be noted in a gradual decrease in the attrition of home visitors. This holds promise because research and experience show a correlation between retention of home visiting staff and retention of families. While the family attrition rate has remained relatively stable over the years, a slight decrease in the loss of families was seen in 2004-2005. Training efforts are, and will continue to be shaped by this statistic.

HIPPY USA continues to monitor all of the data to identify best practices, systems in need of improvement, and to develop overall strategies for the future.

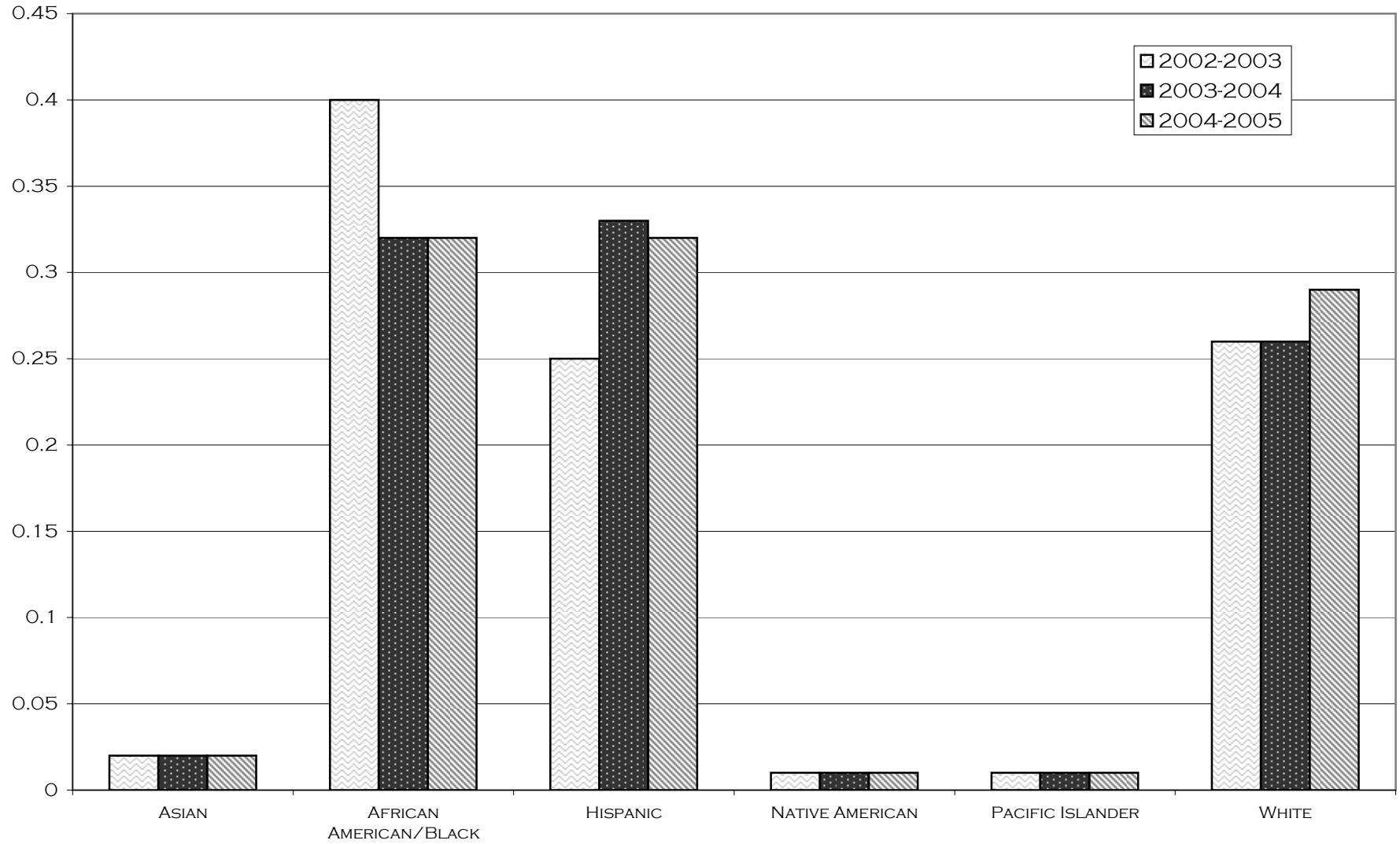
TOTAL NUMBER OF CHILDREN - THREE YEAR COMPARISON



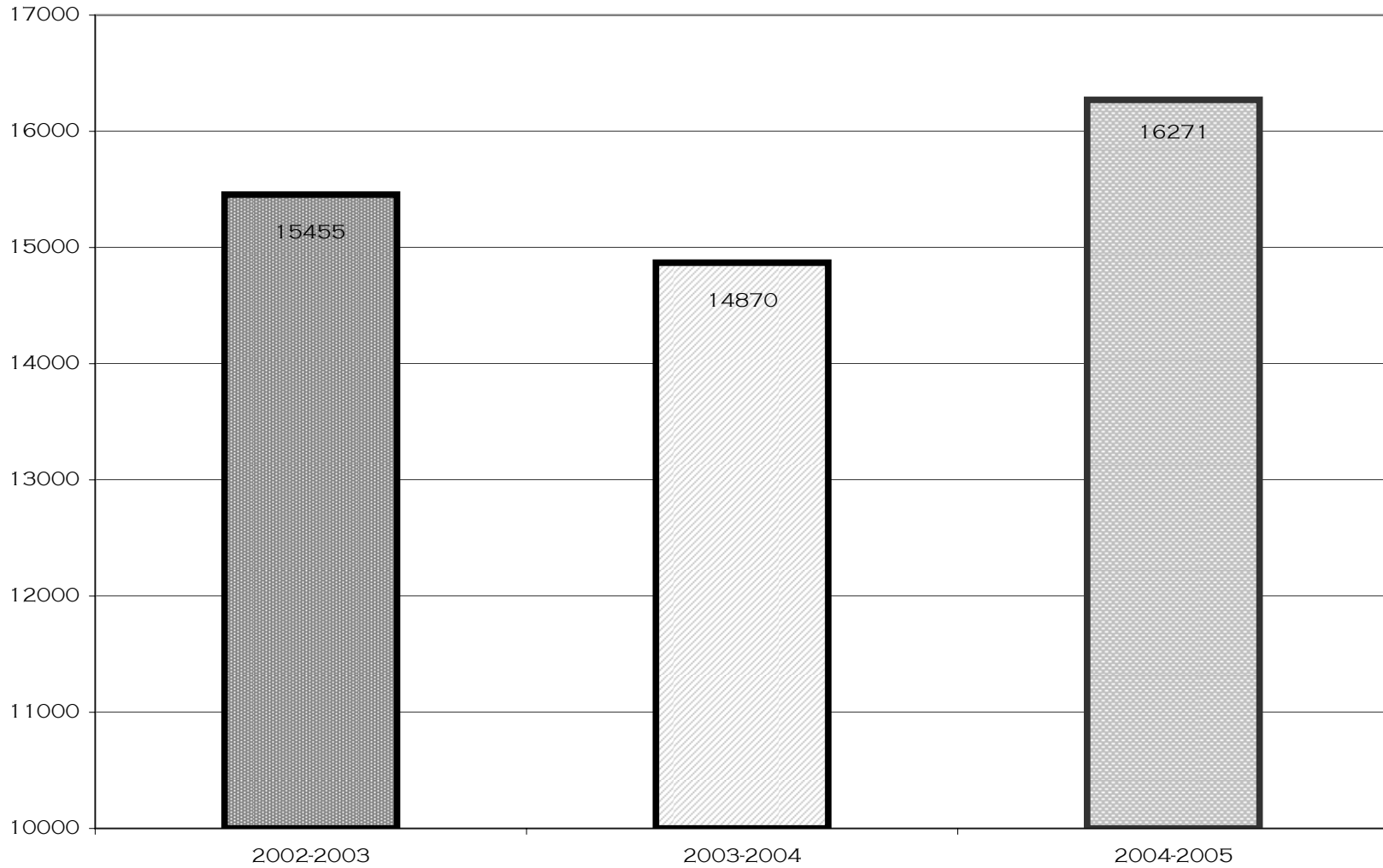
HIPPY CURRICULUM BY AGE - THREE YEAR COMPARISON



HIPPY ETHNIC COMPOSITION - THREE YEAR COMPARISON

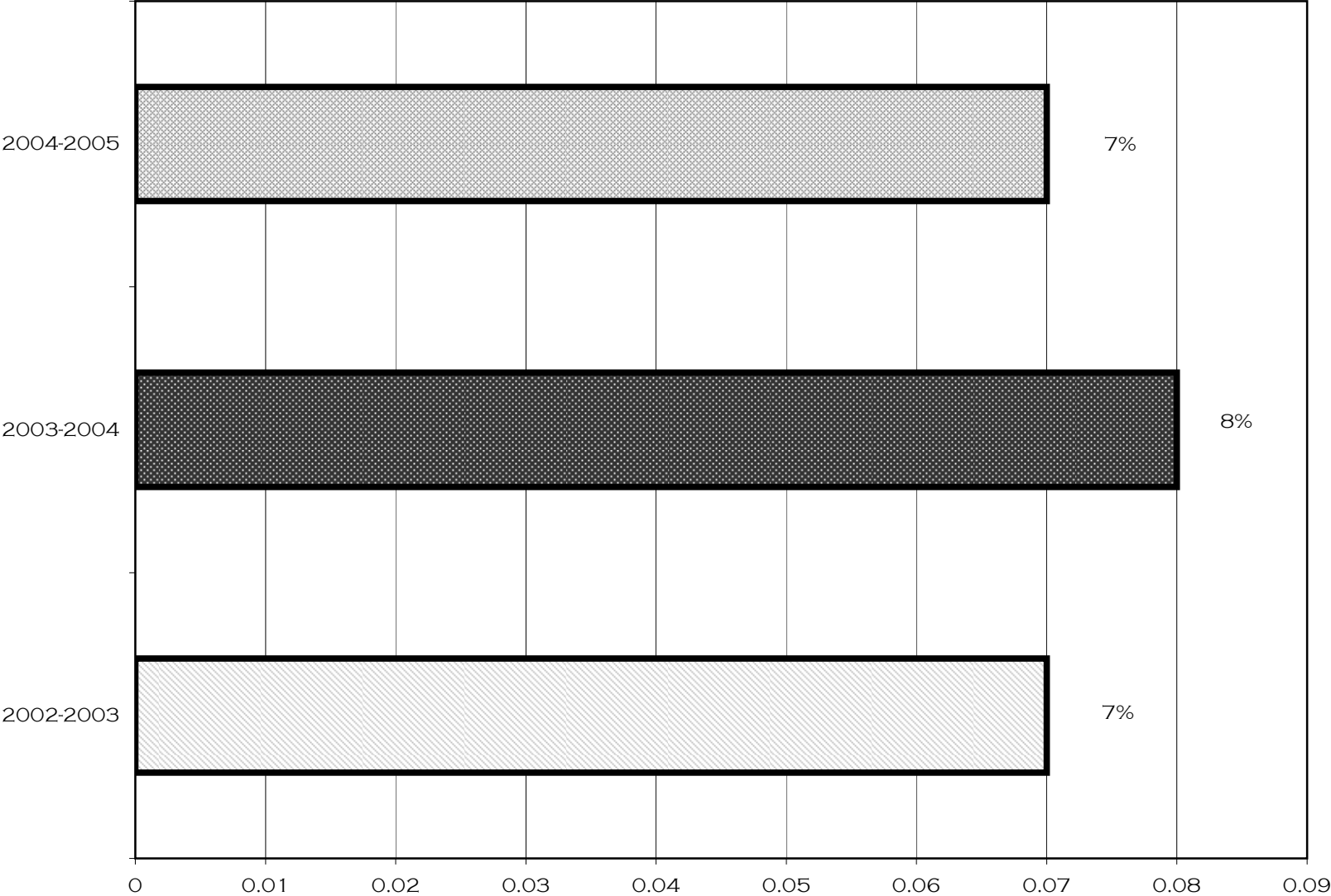


TOTAL NUMBER OF HIPPY FAMILIES - THREE YEAR COMPARISON



*Total Number of Families for 2003-2004 is 12692; Including Dropped Families (as previous years were counted) is 13744

HIPPY FAMILY ATTRITION RATE - THREE YEAR COMPARISON



HOME VISITOR ATTRITION RATE - THREE YEAR COMPARISON

