



HIPPYUSA[®]
Home Instruction for Parents of Preschool Youngsters

HIPPY USA
END-OF-YEAR REPORT
2005 - 2006

HIPPY USA END-OF-YEAR REPORT 2005-2006

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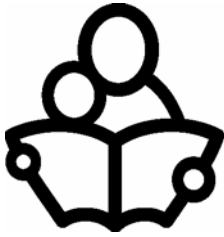
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OVERVIEW

HIPPY USA gathers basic demographic and process data from local HIPPY sites and aggregates the data for an End of The Year Report on an annual basis. Local sites submit a report when they have completed their program year; this information is then compiled by HIPPY USA. *Note: Sites begin and end at different time of the year. However, all sites are requested to submit their information no sooner than week 25.*

Under current procedures, only those children who have completed all 30 weeks are counted. Prior to 2002-2003, the number of children included those who were enrolled for any period of time. This process was instituted in order to provide more accurate data for annual reports and in preparation for future research projects.

The End of Year Report for HIPPY year 2005-2006 includes data that has been extrapolated to represent all 151 HIPPY sites. However, not all HIPPY sites submitted data. Some sites submitted all data requested (57), some sites submitted data in some categories and not in others (76), and some did not submit any data (18). Additionally, the omission of data varies by categories. For purposes of this report, the actual numbers, by category (i.e., children, home visitors, etc.) provided to HIPPY USA have been adjusted to reflect 100% in all categories.

The number of sites, by state, that did not submit any data follows:

Alabama	2	Arizona	1	California	3
DC	2	Florida	6	Kentucky	1
Maryland	1	New Jersey	1	New York	1

Traditionally, HIPPY USA analyses annual data to facilitate efforts to support programs through training and technical assistance, as well as to determine important trends within the communities/populations where HIPPY is implemented. Each local HIPPY program is provided with the MIS software, which can be used to create local reports that support program management, as well as national reports.

The current MIS database was introduced in program year 2000-2001, with significant revisions implemented in program year 2003-2004. Some programs do not utilize this system due to lack of appropriate equipment; the need for an alternate database system as stipulated by their funding stream(s); or because of agency policy. The sites that do not use the HIPPY MIS are required to submit data in an Excel spreadsheet format.

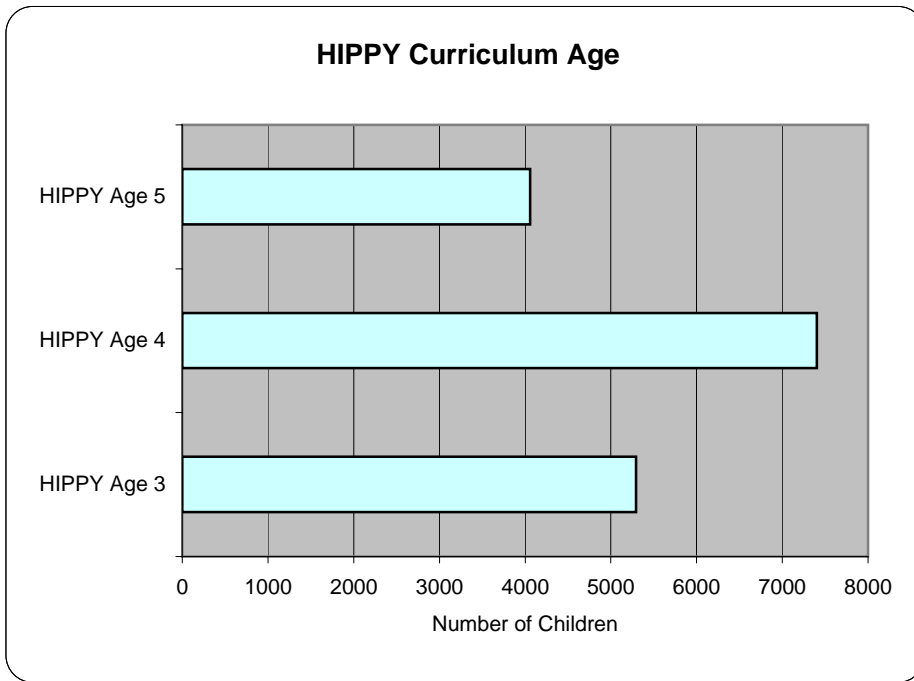
NATIONAL DEMOGRAPHICS AT A GLANCE
HIPPY USA END-OF-YEAR REPORT 2005-2006

TOTAL NUMBER OF HIPPY USA PROGRAMS _____	113
TOTAL NUMBER OF HIPPY USA SITES _____	151
NUMBER OF STATES WITH HIPPY SITES (INCLUDING D.C. AND GUAM) _____	27
TOTAL NUMBER OF COORDINATORS _____	151
TOTAL NUMBER OF HOME VISITORS _____	903
TOTAL NUMBER OF CHILDREN _____	15,676
TOTAL NUMBER OF FAMILIES _____	15,626

TOTAL NUMBER OF CHILDREN SERVED: 15,676

NUMBER OF CHILDREN BY HIPPY CURRICULUM AGE GROUP

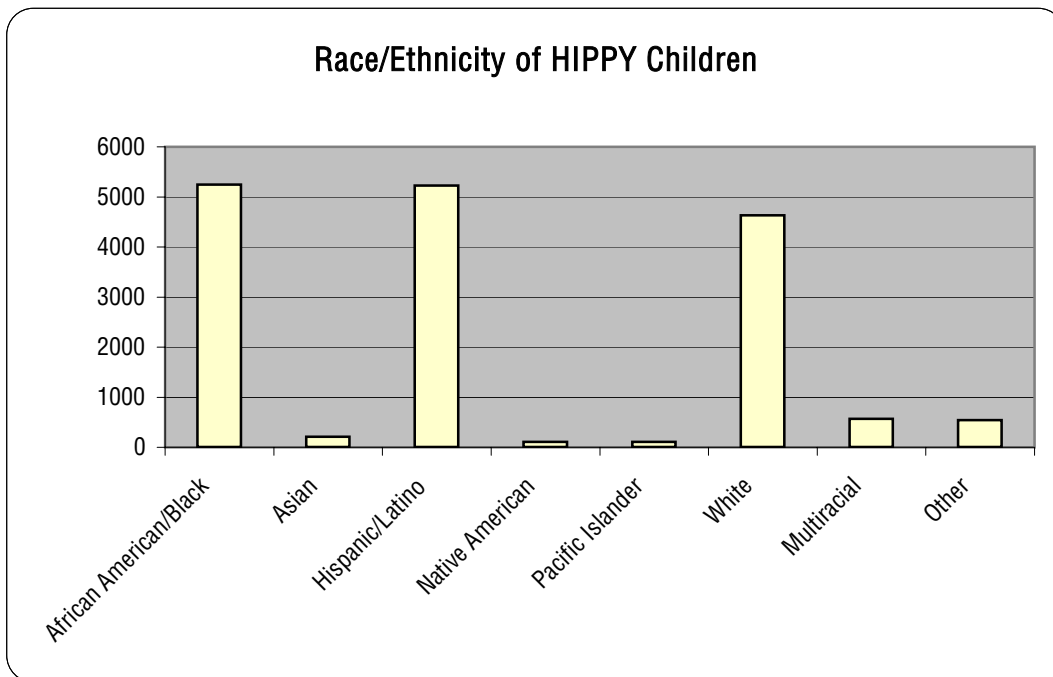
HIPPY AGE 3	32%
HIPPY AGE 4	44%
HIPPY AGE 5	24%



HIPPY USA did not receive 100% of the data. See notes in overview.

RACE/ETHNICITY OF HIPPY CHILDREN

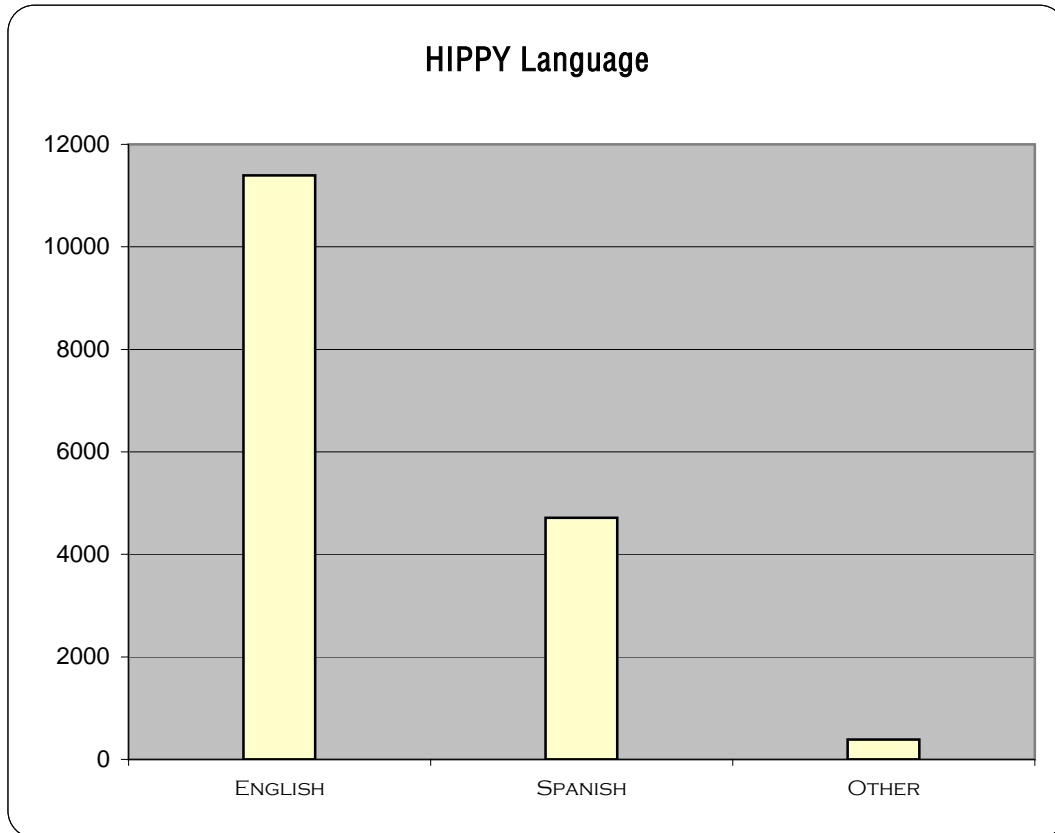
AFRICAN AMERICAN/BLACK	32%
ASIAN	<1%
HISPANIC/LATINO	31%
NATIVE AMERICAN	>1%
PACIFIC ISLANDER	>1%
WHITE	28%
MULTIRACIAL	3%
OTHER	3%



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PRIMARY LANGUAGES OF HIPPY CHILDREN

ENGLISH	69%
SPANISH	29%
OTHER	2%

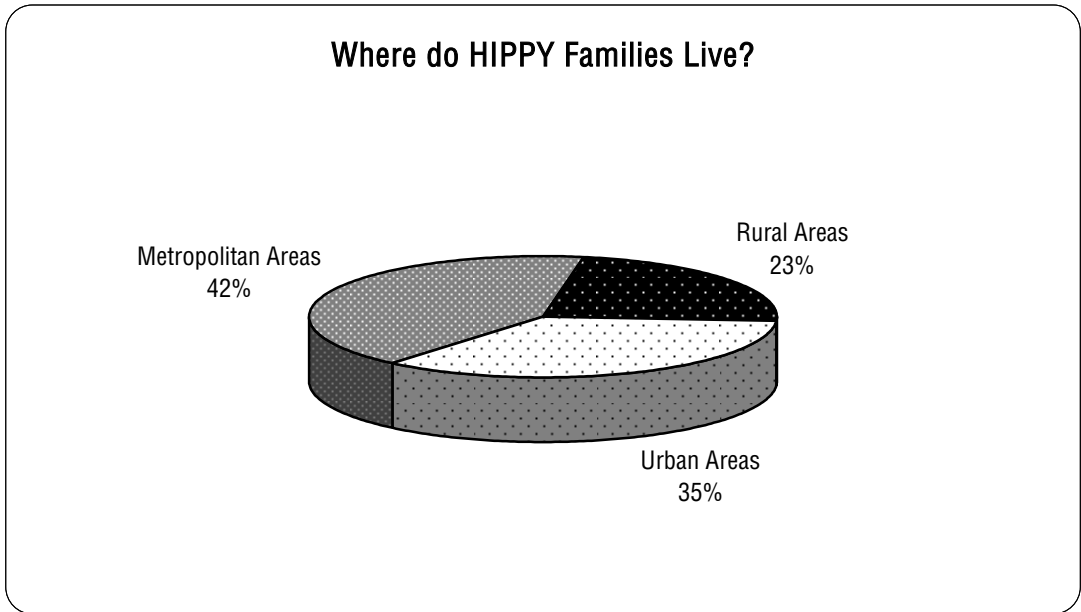


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HIPPY SERVES 15,626 FAMILIES NATION WIDE

WHERE DO HIPPY FAMILIES LIVE?

	PERCENT
RURAL AREAS	23%
URBAN AREAS	35%
METROPOLITAN AREAS	42%



RURAL: LESS THAN 2,500 PEOPLE

URBAN: (A) 2,500 OR MORE PEOPLE (B) DENSELY POPULATED AREA SURROUNDING CENTRAL CITY OF 50,000 OR MORE

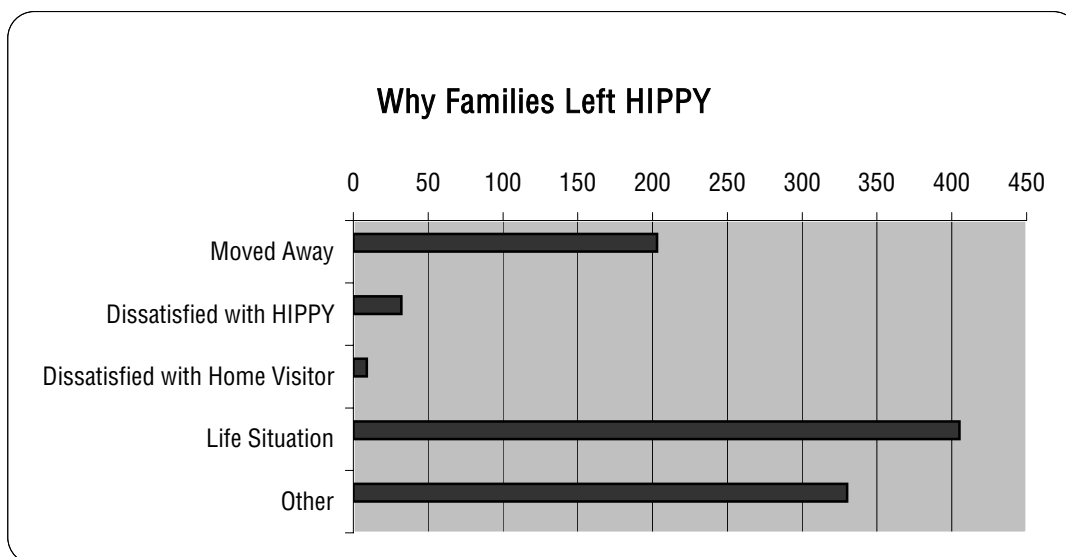
METROPOLITAN: (A) CITIES WITH 50,000 OR MORE PEOPLE (B) COUNTIES WITH 50,000 OR MORE, RELATED TO CENTRAL CITY WITH 100,000 OR MORE

WHY DO FAMILIES LEAVE HIPPY?

NUMBER OF FAMILIES THAT LEFT HIPPY: 1 236

NATIONAL ATTRITION RATE: 8%

MOVED AWAY	21%
DISSATISFIED WITH HIPPY	3%
DISSATISFIED WITH HOME VISITOR	1%
LIFE SITUATION	41%
OTHER	34%



TOTAL NUMBER OF HIPPY HOME VISITORS: 903

HIGHEST EDUCATIONAL LEVEL ACHIEVED TO DATE

HIGH SCHOOL DIPLOMA	43%
GED	14%
ONE YEAR OF COLLEGE	9%
TWO YEARS OF COLLEGE	5%
THREE YEARS OF COLLEGE	3%
ASSOCIATES DEGREE IN ECE/CD	1%
ASSOCIATES DEGREE IN OTHER FIELD	7%
BACHELORS DEGREE IN ECE/CD	2%
BACHELORS DEGREE IN OTHER FIELD	12%
ADVANCED DEGREE	1%
ENGLISH AS A SECOND LANGUAGE	1%
OTHER	2%

CURRENTLY ENROLLED IN EDUCATIONAL PROGRAMS

HIGH SCHOOL DIPLOMA	9%
GED	4%
ONE YEAR OF COLLEGE	6%
TWO YEARS OF COLLEGE	2%
THREE YEARS OF COLLEGE	1%
ASSOCIATES DEGREE IN ECE/CD	2%
ASSOCIATES DEGREE IN OTHER FIELD	3%
BACHELORS DEGREE IN ECE/CD	2%
BACHELORS DEGREE IN OTHER FIELD	4%
ADVANCED DEGREE	1%
ENGLISH AS A SECOND LANGUAGE	11%
OTHER	5%
NONE	50%

NUMBER OF HOME VISITORS THAT LEFT HIPPY: 63

RATE OF ATTRITION

7%

REASONS FOR LEAVING HIPPY

MOVED

8%

OTHER JOB

40%

BURNOUT

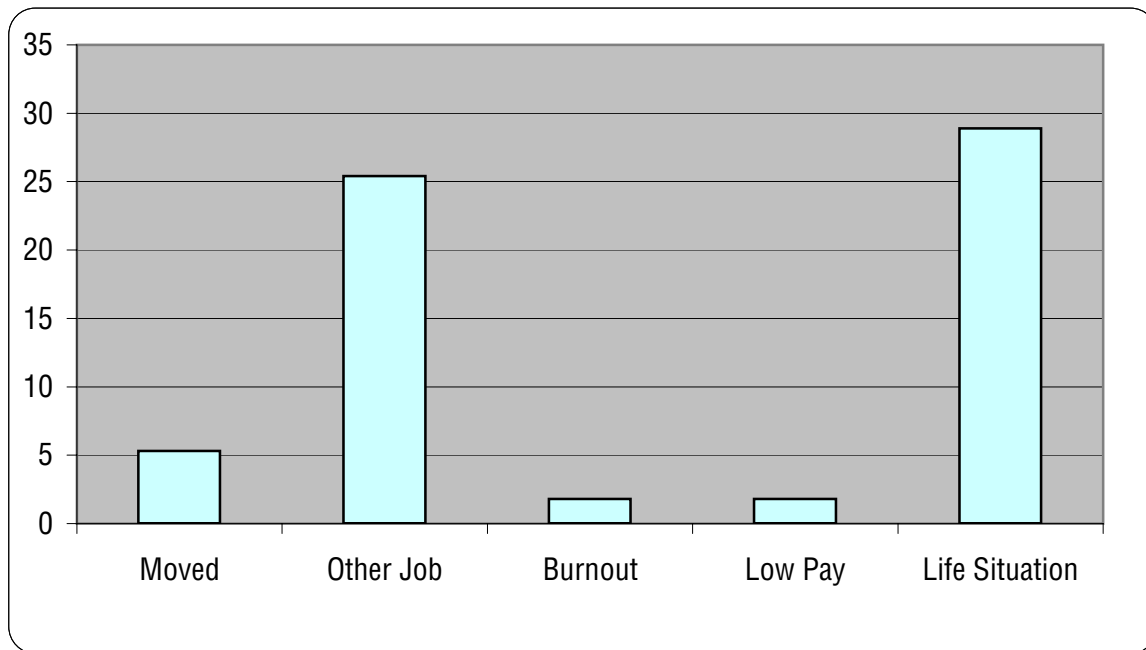
3%

LOW PAY

3%

LIFE SITUATION

46%

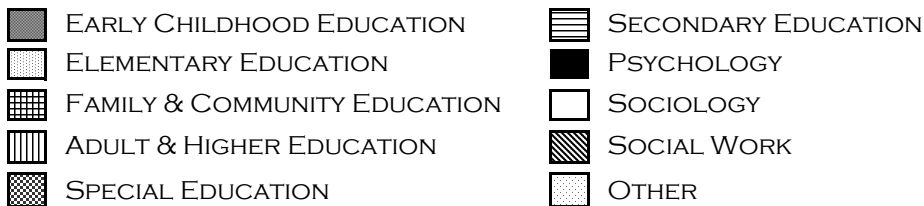
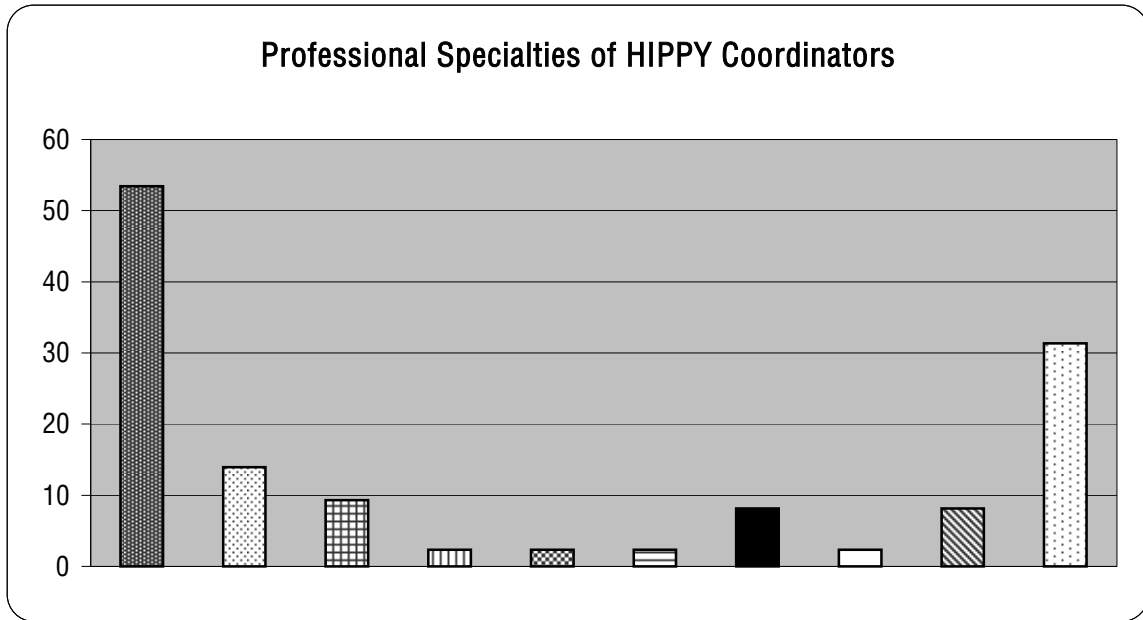


HIPPY SITES ARE MANAGED BY 151 COORDINATORS

PROFESSIONAL SPECIALTIES OF HIPPY COORDINATORS

**COORDINATORS MAY HAVE MORE THAN ONE DEGREE OR AREA OF EXPERTISE*

EARLY CHILDHOOD EDUCATION	40%
ELEMENTARY EDUCATION	10%
FAMILY & COMMUNITY EDUCATION	7%
HIGHER & ADULT EDUCATION	2%
SPECIAL EDUCATION	2%
SECONDARY EDUCATION	2%
PSYCHOLOGY	6%
SOCIOLOGY	2%
SOCIAL WORK	6%
OTHER	23%



HIPPY USA did not receive 100% of the data. See notes in Overview.

SOME SITES RECEIVED FUNDING FROM MORE THAN ONE SOURCE.

NUMBER OF SITES THAT RECEIVED FEDERAL FUNDING

DEPARTMENT OF EDUCATION		<i>120</i>
TITLE 1	37	
EVEN START	14	
BILINGUAL EDUCATION	2	
PIRC	22	
OTHER	45	
DEPARTMENT OF HEALTH AND HUMAN SERVICES		8
DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT		4
AMERICORPS		35

NUMBER OF SITES THAT RECEIVED STATE FUNDING

LEGISLATIVE ACTION		10
STATE DEPARTMENT OF EDUCATION		27
STATE DEPARTMENT OF HEALTH AND HUMAN SERVICES		6
STATE UNIVERSITIES		16

NUMBER OF SITES THAT RECEIVED PRIVATE FUNDING

FOUNDATIONS		33
CORPORATIONS		4
NATIONAL COUNCIL OF JEWISH WOMEN		24
FAITH-BASED ORGANIZATIONS		8
INDIVIDUALS		18
OTHER		29



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NATIONAL TRENDS

The graphs on the next pages reflect a multi-year comparison of the number of children and families served; ages and racial composition of enrolled children; number of home visitors; and attrition rates for both families and home visitors. The data spans three program years: 2003-2004; 2004-2005; and 2005-2006. An analysis of the aggregate national data follows:

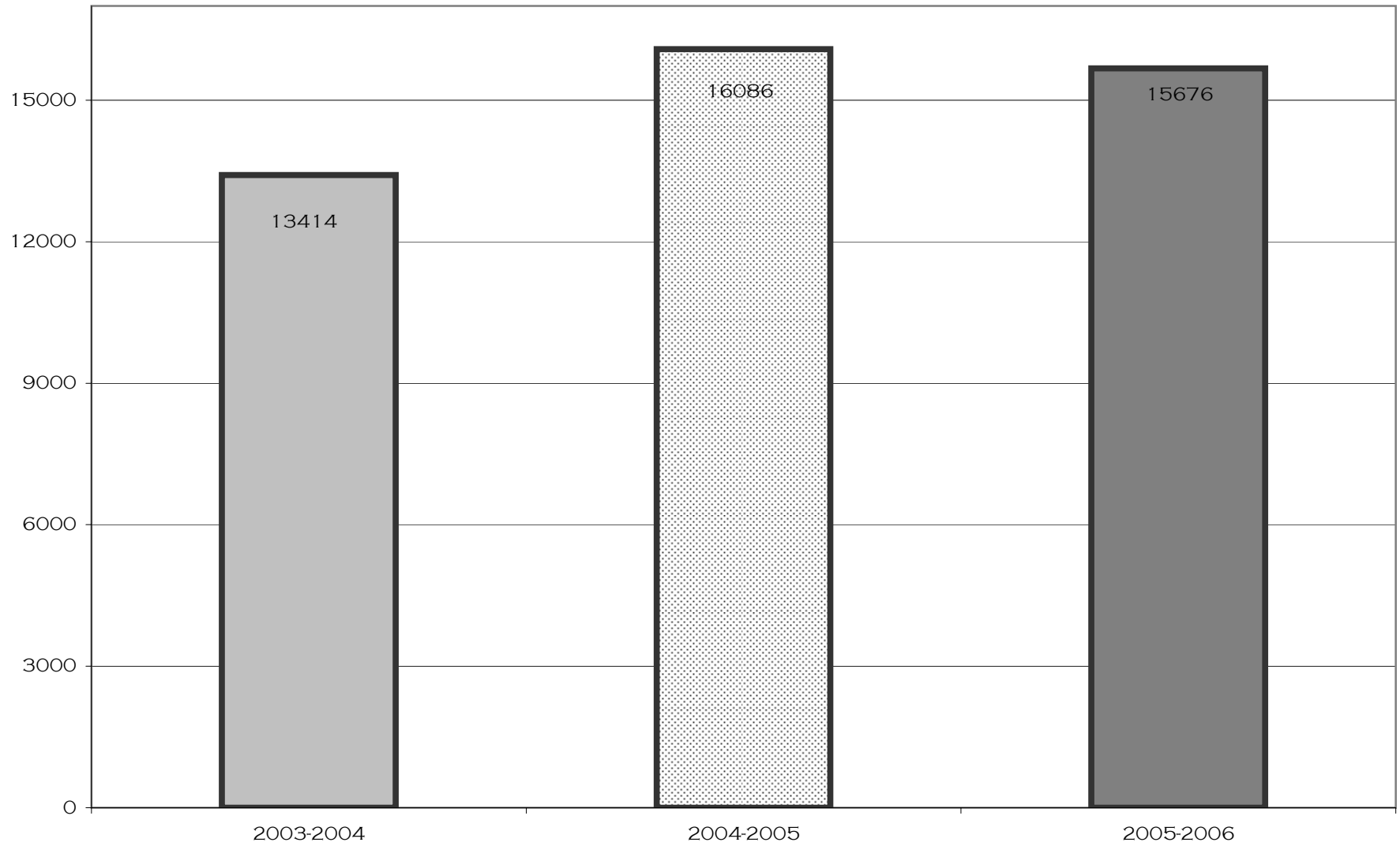
The numbers of children have varied over the past three year period. After a decrease in the overall number of HIPPY children in 2003-2004, the number of children for 2004-2005 substantially increased. However, 410 fewer children were served in 2005-2006. This reduction is marginal and could most reasonably be attributed to the fact that there were 4 fewer sites last year over 2004-2005. Despite the lower number, the average number of children per site remained the same. Therefore, although there was an overall decrease in the number of children served, this data is still promising since many sites continue to face severe funding challenges due to the economic climate.

It has been noted previously that the percentage of the number of children enrolled in the Age 4 curriculum has statistically remained about the same; this was repeated this past year. The Age 3 enrollment had been slowly increasing each year, this year, however, saw a decrease by 8%. This is most likely due to the fact that some of the new programs are not utilizing the Age 3 curriculum. This is one statistic that bears further watch and investigation since research indicates that intervention for children at risk academically needs to occur as early as possible. The number of children enrolled in the Age 5 Curriculum increased by 7% points. This is exciting news because the Age 5 enrollment had steadily decreased each year. Local programs had expressed challenges to retaining children between the Age 4 and Age 5 curricula. Changes in the curriculum and delivery system for Age 5 were promoted during 2005-2006 and introduced this year (2006-2007) to offset the challenges. Age 5 data will be watched, but early indications are that the curriculum changes are succeeding as envisioned.

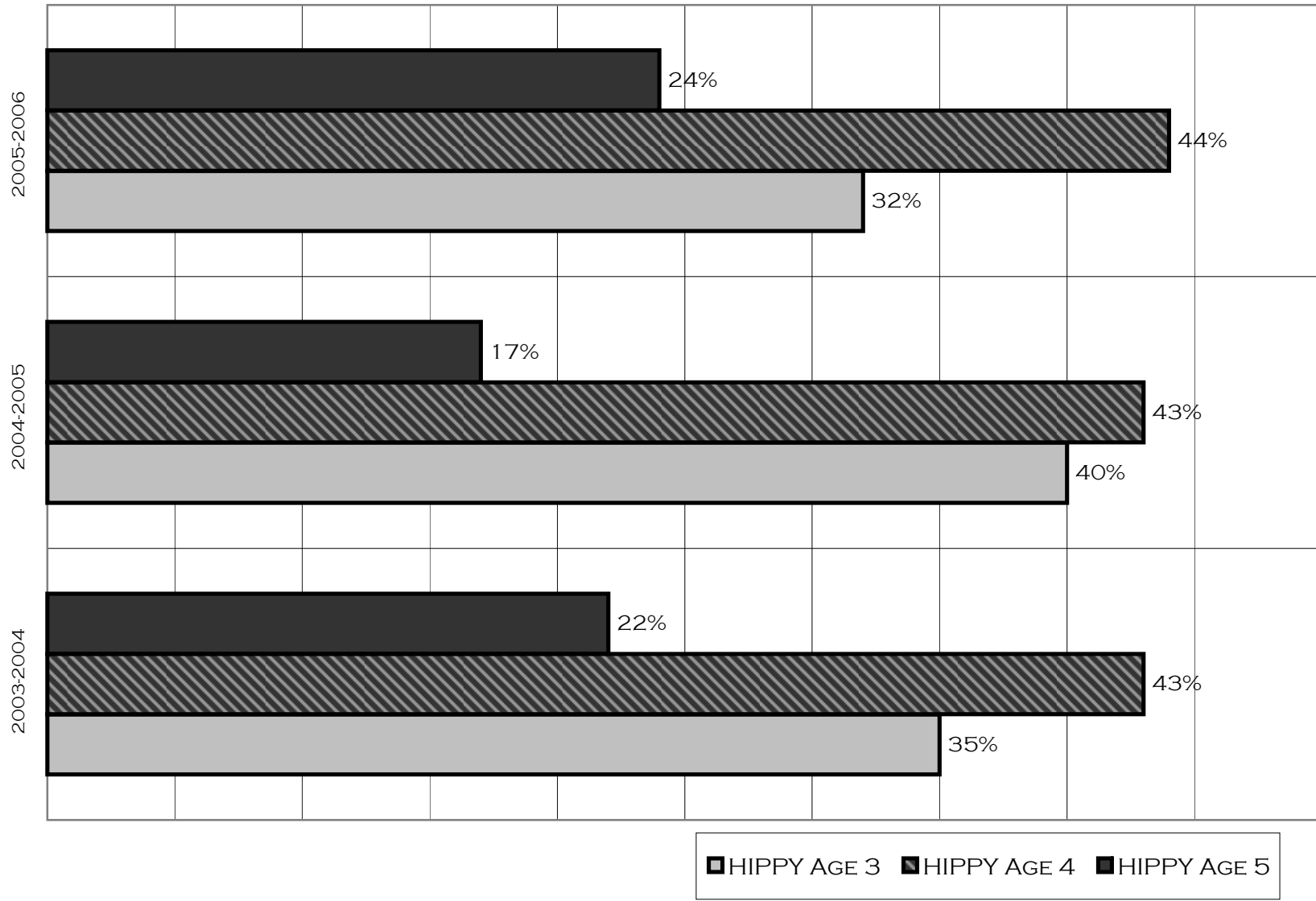
HIPPY USA continues to monitor changes in ethnic composition. The largest single group, African American/Blacks, has remained at the same percentage for the past three years. The Hispanic/Latinos enrollment that had steadily grown for several years now shows a gradual decrease over the past three years. Whites experienced a small spike in 2004-2005, but a slight decrease last year. All other populations have remained statistically static with the only exception being those listed as multi-racial, which increased. No real trend can be determined by the statistics as the percentages may not be accurate since the data is extrapolated and not actual.

The gradual decrease in the attrition of home visitors continues. This desired goal is supported by the on-going development of new training modules, as well as the home visitor credentialing project. HIPPY USA continues to monitor all of the data to identify best practices, systems in need of improvement, and to develop overall strategies for the future.

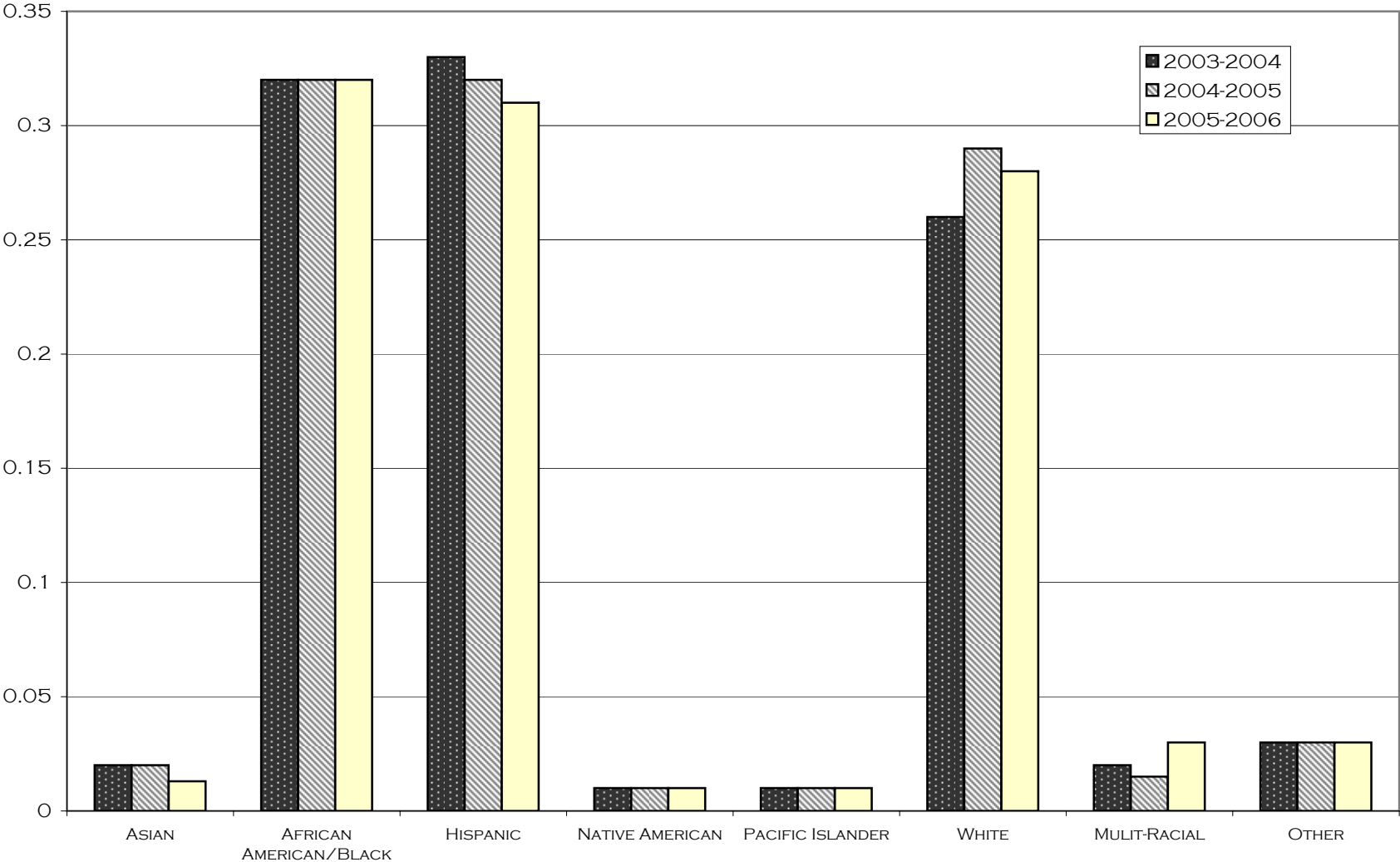
TOTAL NUMBER OF CHILDREN - THREE YEAR COMPARISON



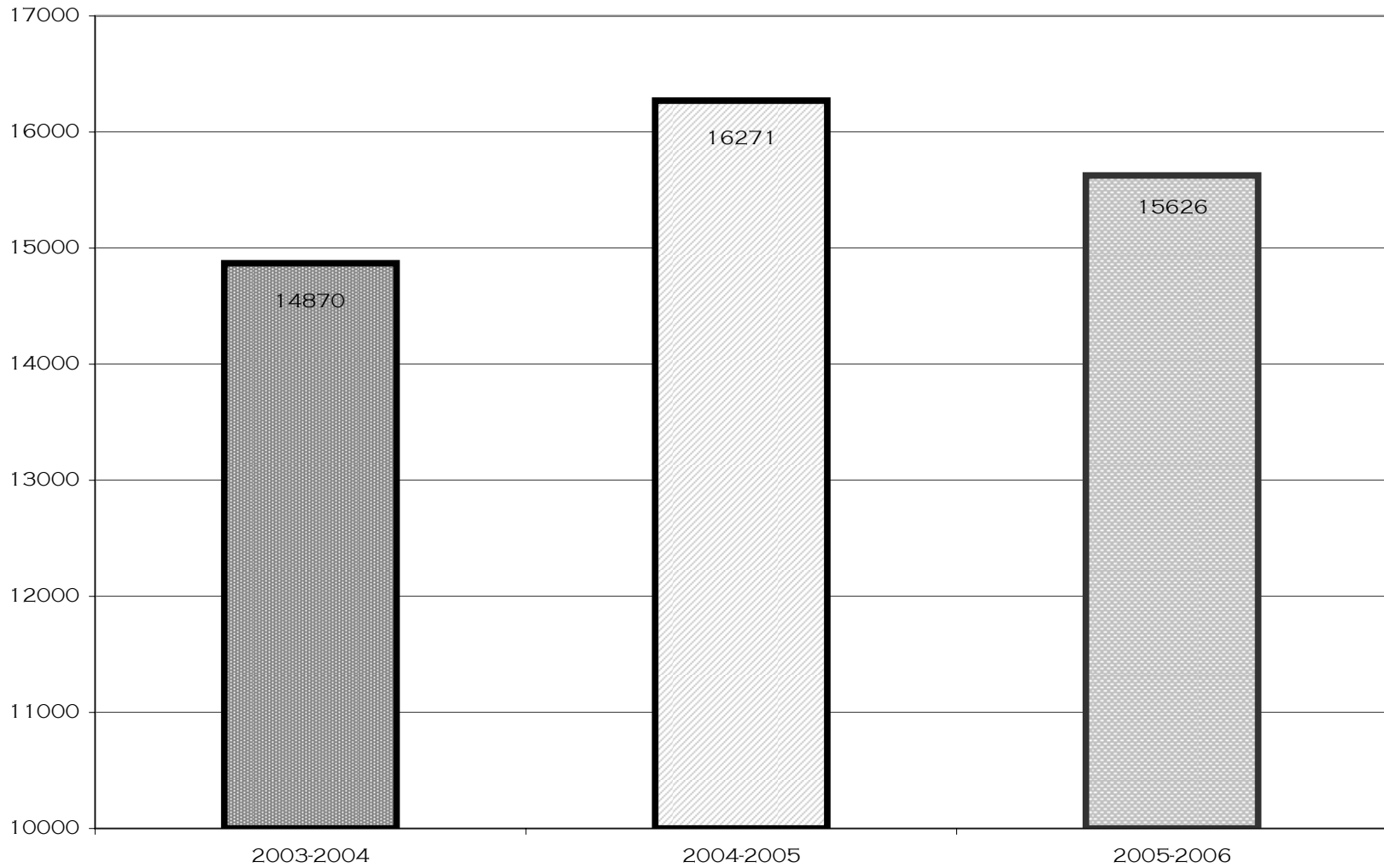
HIPPY CURRICULUM BY AGE - THREE YEAR COMPARISON



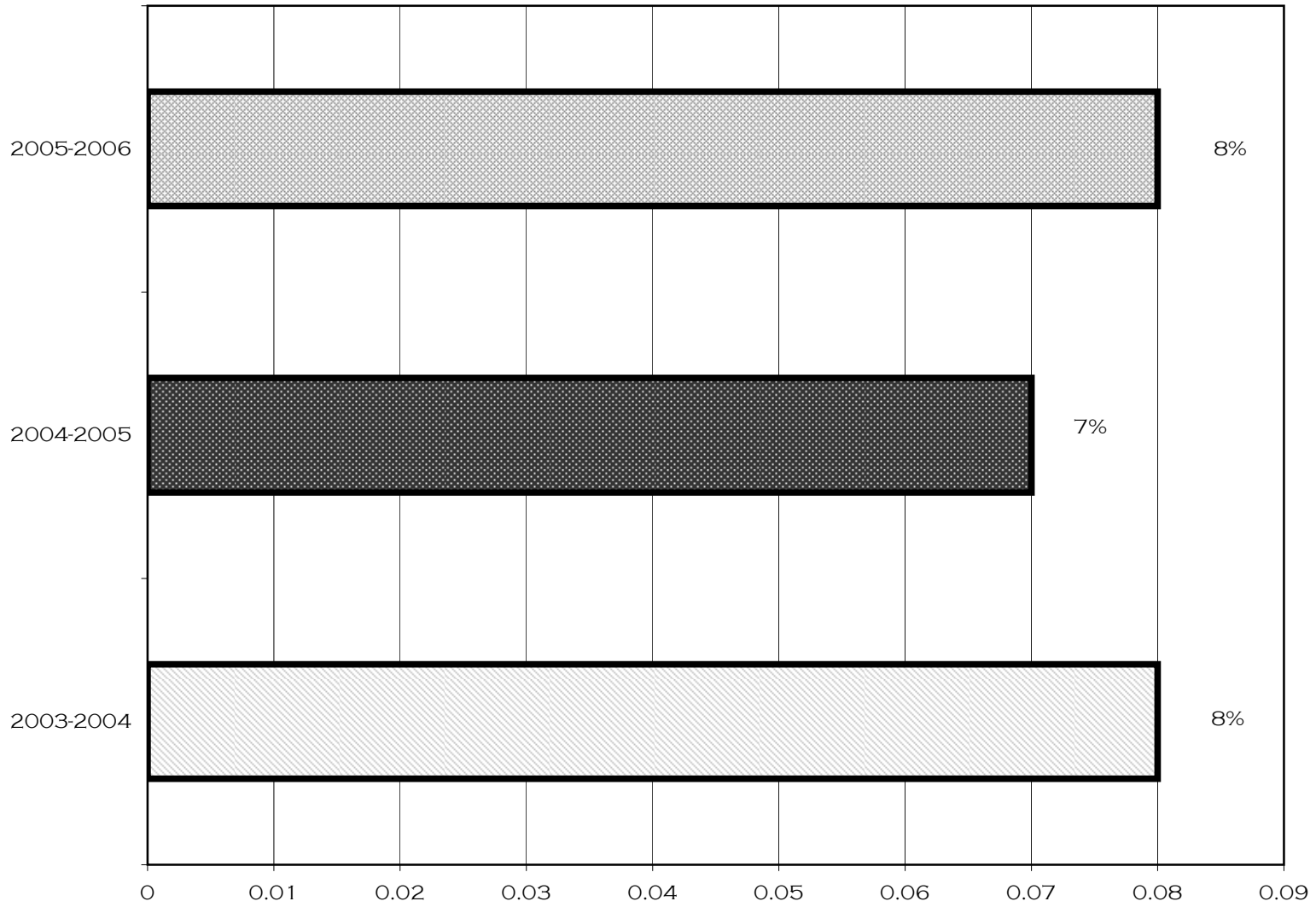
HIPPY ETHNIC COMPOSITION - THREE YEAR COMPARISON



TOTAL NUMBER OF HIPPY FAMILIES - THREE YEAR COMPARISON



HIPPY FAMILY ATTRITION RATE - THREE YEAR COMPARISON



HOME VISITOR ATTRITION RATE - THREE YEAR COMPARISON

